



General information	
Academic subject	<b><i>Fundamental legal notions</i></b>
Degree course	<i>Sciences and management of maritime activities</i>
Academic Year	1st year
European Credit Transfer and Accumulation System (ECTS)	6
Language	Italian language
Academic calendar (starting and ending date)	1st semester
Attendance	No, only recommended attendance

Professor/ Lecturer	
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Telephone	
Department and address	Didactic venue (Scuola Sottufficiali Marina Militare, largo L. Bezzi, 1 San Vito- Taranto)
Virtual headquarters	<i>Microsoft Teams</i> platform virtual classroom code: <b>tzy8n9y</b>
Tutoring (time and day)	Face to face and online ( <i>Microsoft Teams</i> platform, code: <b>prwcdrs</b> ) mode by reservation

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<b><i>Syllabus</i></b>	

<b>Learning Objectives</b>	Acquisition of knowledge, skills and competences inherent of fundamental legal notions introductory to the legal sciences.
<b>Course prerequisites</b>	No prior knowledge is required.
<b>Contents</b>	<p>Law and Constitution. History of the Constitution of the Italian Republic: notes. Constitution and Constituent Assembly. The Commission of 75. The over seventy years of the Constitution. The foundations of the Constitution: constitutional personalism and solidarity. The fundamental principles of the Constitution. The democratic principle. The principle of legality and constitutional legality. Citizenship. Inviolable rights and mandatory duties. State and Constitution. The constitutional bodies: outline. Italian state and European Union. Italian state and international system: notes. Constitution and sustainable development. Legal norms and legal system. Plurality of sources of law and unity of the legal system. The interpretation of the law. Interpretation and constitutional legality. Interpretation and evolution of the legal system. The legal relationship and subjective legal situations. The subjects of law: natural persons and legal persons. Assets, property and other real situations. Possession. Bonds: characteristics, structure, sources. The kinds of bonds. The amending and extinguishing events of the bonds. Patrimonial responsibility and guarantees. The contract: elements, parts, formation, effectiveness, interpretation and integration, invalidity and termination of the contract. Non-contractual sources of obligations. Law and time: prescription and forfeiture. Publicity of legal facts. Family law: outline. Succession due to death: outline.</p>
<b>Books and bibliography</b>	<p>Paolo Grossi, <i>Una Costituzione da vivere. Breviario di valori per italiani di ogni età</i>, Marietti, 2018;</p> <p>Paolo Grossi, <i>L'invenzione del diritto</i>, Laterza, rist. 2022;</p>

	<p>P. Perlingieri, <i>Interpretazione e legalità costituzionale. Antologia per una didattica progredita</i>, Esi, 2012;</p> <p>P. Perlingieri, <i>Interpretazione e controllo di conformità alla Costituzione</i>, in <i>Rassegna di diritto civile</i>, 2018, pp. 593-615;</p> <p>M. Bongiovanni, <i>Costituzione Cittadinanza Comunità. Guida all'educazione civica</i>, Laterza, 2020.</p>
<b>Additional materials</b>	The normative sources, the relevant Italian jurisprudence, the relevant jurisprudence of the European Court of Human Rights and the Court of Justice of the European Union and further teaching material useful for the study of the discipline will be made available to students in electronic format on the e- learning platform.

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
150	48	12	102
<b>ECTS</b>			
6			
<b>Teaching strategy</b>			
		<p>The course is developed primarily through lectures relating to the main aspects of fundamental legal notions introductory to the legal sciences that are relevant and indispensable for achieving the specific educational objectives of the teaching. Frontal teaching is supported, for the acquisition of the ability to apply knowledge, both by in-depth seminars, and by a practical part through jurisprudential exercises, individual and group research, case analysis and discussion groups in the classroom or on the platform e-learning. During the lectures, different tools are used to improve the</p>	

	effectiveness of teaching such as, for example, powerpoint presentations, diagrams, bibliographic indications. The teaching includes teaching activities delivered in technology enhanced or blended learning mode.
<b>Expected learning outcomes</b>	
<b>Knowledge and understanding on:</b>	Acquisition of the methodology necessary for the knowledge and understanding of the issues of fundamental legal notions introductory to the legal sciences indicated in the program.
<b>Applying knowledge and understanding on:</b>	Acquisition of the methodology necessary for the application of the knowledge and understanding of fundamental legal notions introductory to the legal sciences indicated in the program, also through the analysis of the most significant literature on the individual topics under study and the analysis of the jurisprudence of the Constitutional Court, of legitimacy and of merit, of the European Court of Human Rights and the Court of Justice of the European Union.
<b>Soft skills</b>	<p><b><i>Making informed judgments and choices</i></b> At the end of the course, the student must have acquired and developed the ability to critically deepen the fundamental legal notions introductory to the legal sciences indicated in the program through the critical study of both the most significant literature on the individual topics being studied through seminar-type didactic activities, both of the most innovative jurisprudence, and through jurisprudential exercises.</p> <p><b><i>Communicating knowledge and understanding</i></b> At the end of the course, the student must be able to argue the doctrinal and jurisprudential theses, in order to be able to communicate them well in moments of sharing, comparison and discussion - in the classroom or on the e-learning platform - both individually and in groups</p> <p><b><i>Capacities to continue learning</i></b> At the end of the course, the student must have acquired the methodology necessary for learning,</p>

	<p>mastery of the discipline, the critical study of the fundamental legal notions introducing the legal sciences indicated in the program, the most significant literature existing on the topics under study and the more innovative jurisprudence.</p> <p>The skills acquired will be verified <i>in itinere</i> during the course, in order to intervene promptly, also with the help of the teacher, to fill any gaps in one's basic preparation.</p>
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<b>Assessment and feedback</b>	
<b>Methods of assessment</b>	<p>Written tests (with closed or open answers) and / or oral (interview), presentation of research and individual and group exercises lasting at least three quarters of an hour - in half and two thirds of the course - which will contribute to the final evaluation only in the event of a favorable outcome and final written exam (with closed or open answer) and / or oral exam (interview) in which the legislative sources (Constitution, civil code, sources of domestic and European law) and jurisprudence are freely available.</p>
<b>Evaluation criteria</b>	<ul style="list-style-type: none"> <li>• <b><i>Knowledge and understanding</i></b> The evaluation criteria used aim to verify the effective acquisition, by the student, of the methodology necessary for the knowledge and understanding of fundamental legal notions introductory to the legal sciences indicated in the program.</li> <li>• <b><i>Applying knowledge and understanding</i></b> The evaluation criteria used aim to verify the effective acquisition, by the student, of the methodology necessary for the application of the knowledge and understanding of fundamental legal notions introductory to the legal sciences indicated in the program through seminars, jurisprudential exercises, individual research and group, case analysis and discussion groups.</li> <li>• <b><i>Autonomy of judgment</i></b> The evaluation criteria used aim to verify the actual acquisition and development, by the student, of the</li> </ul>

	<p>critical study capacity of fundamental legal notions introductory to the legal sciences indicated in the program through the critical study of the most significant literature on the individual topics covered by the program. in-depth study through seminar-type didactic activities.</p> <ul style="list-style-type: none"> <li>• <b><i>Communication skills</i></b> The evaluation criteria used aim to verify the effective acquisition, by the student, of the ability to argue the doctrinal and jurisprudential theses, in order to be able to communicate them well in moments of sharing, comparison and discussion - in the classroom or on e-platform. learning - both individual and group.</li> <li>• <b><i>Capacities to continue learning</i></b> The evaluation criteria used aim to verify the effective acquisition, by the student, of the methodology necessary for learning and mastering the discipline, as well as for the critical study of fundamental legal notions introductory to the legal sciences indicated in the program, of the most significant literature existing on the topics under study and the most innovative jurisprudence. The skills acquired will be verified <i>in itinere</i> during the course, in order to intervene promptly, also with the help of the teacher, to fill any gaps in one's basic preparation.</li> </ul>
<p><b>Criteria for assessment and attribution of the final mark</b></p>	<p>The final grade is awarded out of thirty. The exam is passed when the grade is greater than or equal to 18.</p> <p>The tests carried out only in the event of a favorable outcome contribute to the final evaluation.</p> <p>To achieve a high evaluation, the student must have developed autonomy of judgment and adequate capacity for argumentation and presentation.</p>
<p><b>Additional information</b></p>	